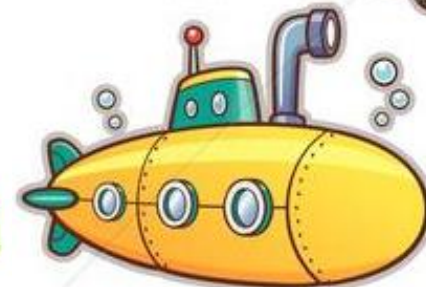


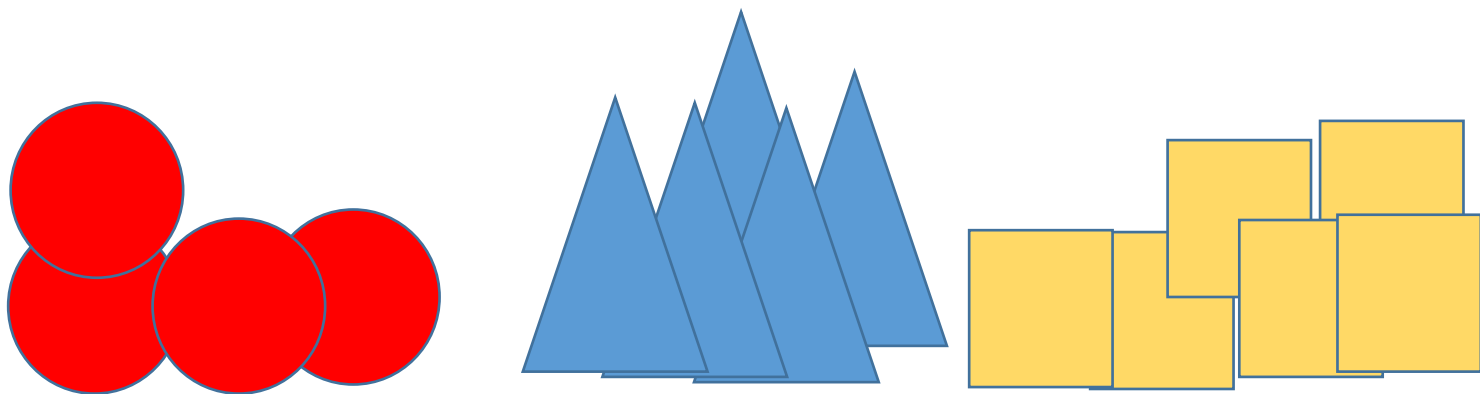
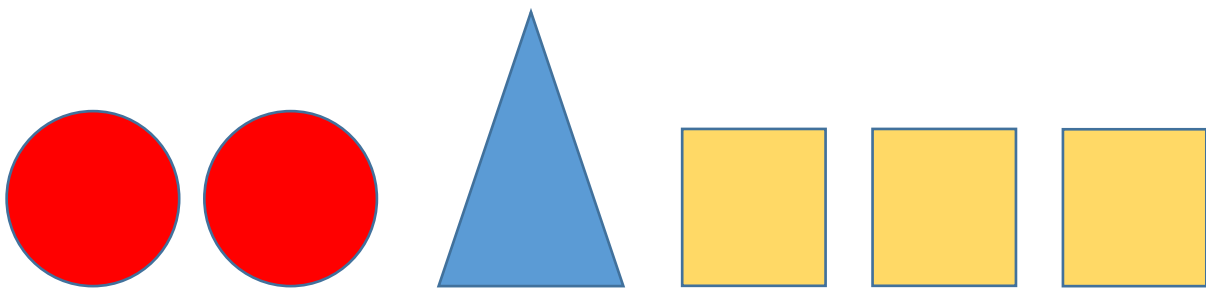
# Sorting

What can you see?

How can you separate the vehicles?



# Patterns – Can you continue the pattern?



# Writing numbers –

Each day: Children to practice writing a number using the RWI model



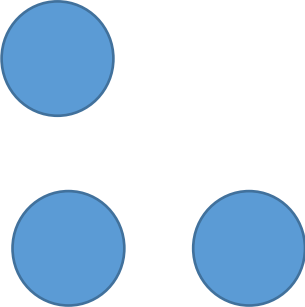
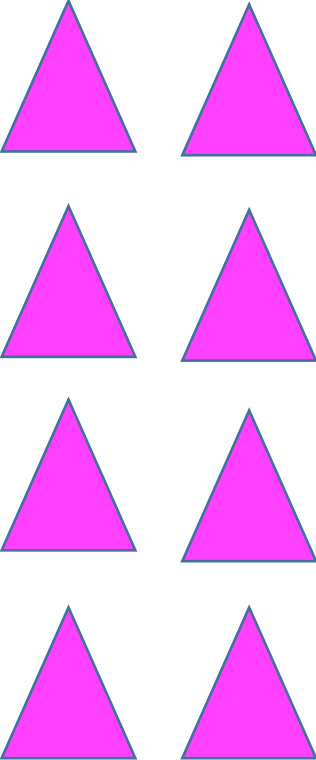
Across the flag, down the pole

# Matching amounts to a number

1 2 3 4 5 6 7 8 9 10

How many pink triangles are there?

How many blue circles are there?

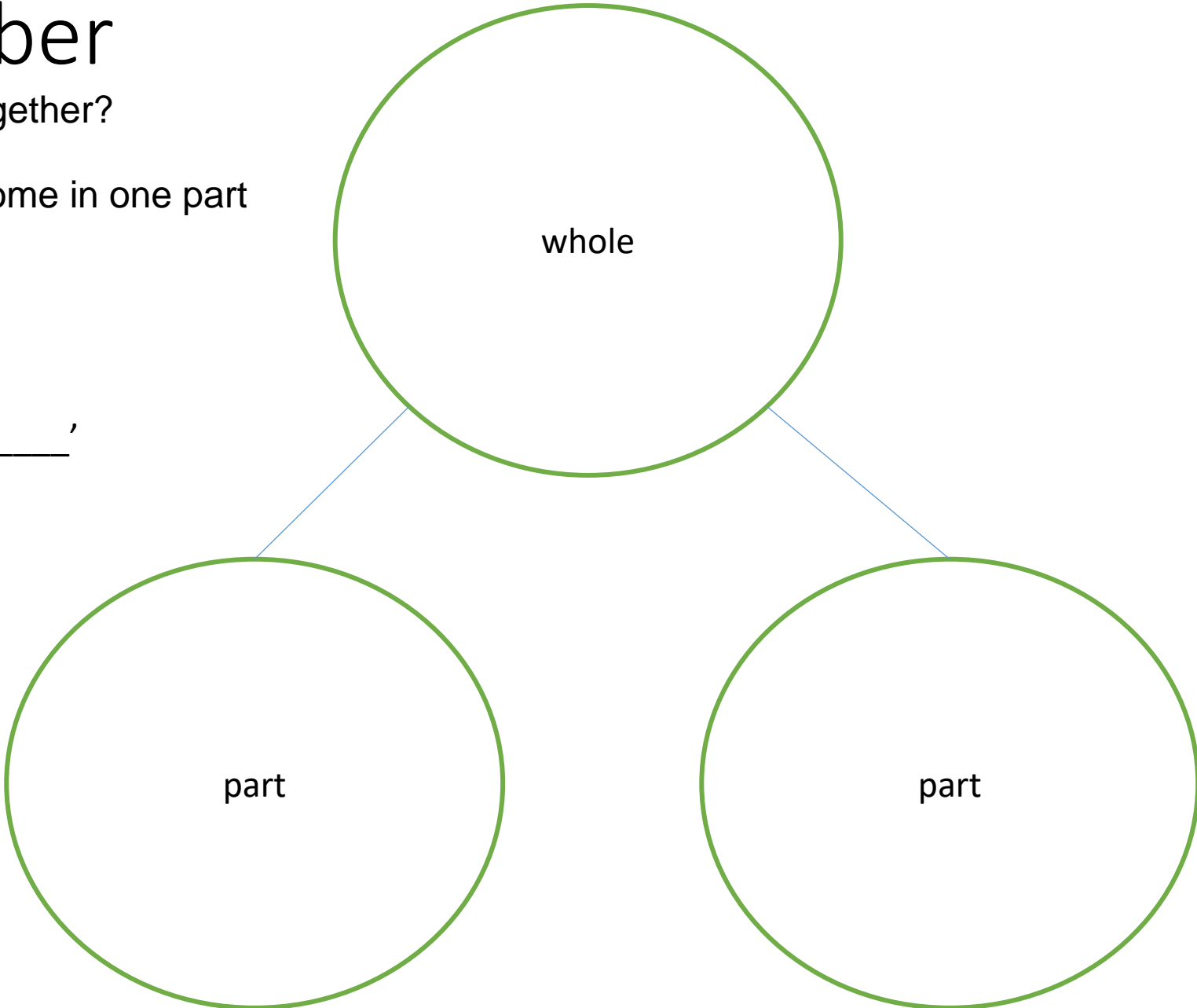
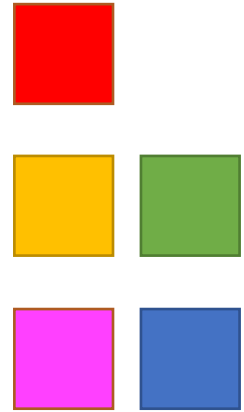


# Making a number

How many things do I have altogether?

From the group of squares put some in one part and some in the other part.

'This part has \_\_\_\_\_  
This part has \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_ make \_\_\_\_\_'



# Maths story

There are 3 frogs swimming in the pond. 2 more frogs jump into the pond and splash the others.  
How many frogs are in the pond altogether?



*After you have read the story the children say*

     *frogs in the pond.*

     *jump into the pond.*

     *and*      *make*      *altogether.*